

## Fall Enrollment 2014-15

Institution: Parkland College (147916)

User ID: P1479161

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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**Part Selection****Completion of Part B (Enrollment of Students by Age) is optional this year.****Do you wish to complete Part B this year?****If you select 'Yes', you will be expected to complete the Part B screens.****If you select 'No', you will skip Part B.**

<input checked="" type="radio"/>	Yes, I will complete Part B
<input type="radio"/>	No, I will not complete Part B

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**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2014**Full-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <b><u>Full-time</u></b> <b><u>undergraduate</u></b> <b>students</b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	0	7	8	0	8
<u>Hispanic/Latino</u>	18	3	66	87	1	88
<u>American Indian or Alaska Native</u>	2	0	6	8	0	8
<u>Asian</u>	5	1	81	87	0	87
<u>Black or African American</u>	72	16	175	263	2	265
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	346	39	755	1,140	14	1,154
<u>Two or more races</u>	10	3	9	22	1	23
<u>Race and ethnicity unknown</u>	80	4	171	255	4	259
<b>Total men</b>	535	66	1,270	1,871	22	1,893
Total men prior year	437	101	1,186	1,724	26	1,750

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <b><u>Full-time</u></b> <b><u>undergraduate</u></b> <b>students</b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	21	2	62	85	8	93
<u>American Indian or Alaska Native</u>	1	0	3	4	0	4
<u>Asian</u>	7	1	55	63	6	69
<u>Black or African American</u>	58	15	185	258	18	276

Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	176	39	746	961	92	1,053
Two or more races	6	0	6	12	3	15
Race and ethnicity unknown	53	4	110	167	2	169
<b>Total women</b>	322	61	1,170	1,553	129	1,682
Total women prior year	<b>238</b>	<b>71</b>	<b>982</b>	<b>1,291</b>	<b>109</b>	<b>1,400</b>
<b>Grand total (men+women)</b>						
<b>Grand total (men+women)</b>	857	127	2,440	3,424	151	3,575
Grand total (men+women) prior year	<b>675</b>	<b>172</b>	<b>2,168</b>	<b>3,015</b>	<b>135</b>	<b>3,150</b>

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**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2014**Part-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**


- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
Nonresident alien	1	0	4	5	0	5
Hispanic/Latino	10	0	146	156	23	179
American Indian or Alaska Native	0	0	7	7	3	10
Asian	4	0	69	73	16	89
Black or African American	35	2	272	309	36	345
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	71	13	1,023	1,107	192	1,299
Two or more races	3	0	25	28	2	30
Race and ethnicity unknown	26	3	147	176	118	294
<b>Total men</b>	150	18	1,693	1,861	390	2,251
Total men prior year	<b>198</b>	<b>52</b>	<b>1,822</b>	<b>2,072</b>	<b>265</b>	<b>2,337</b>

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
Nonresident alien	0	0	12	12	2	14
Hispanic/Latino	8	1	114	123	27	150
American Indian or Alaska Native	1	0	14	15	2	17
Asian	2	1	88	91	20	111
Black or African American	26	3	311	340	73	413

Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
White	<input type="text" value="42"/>	<input type="text" value="25"/>	<input type="text" value="1,086"/>	1,153	<input type="text" value="385"/>	1,538
Two or more races	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="22"/>	24	<input type="text" value="9"/>	33
Race and ethnicity unknown	<input type="text" value="12"/>	<input type="text" value="1"/>	<input type="text" value="175"/>	188	<input type="text" value="152"/>	340
<b>Total women</b>	 93	31	1,823	1,947	670	2,617
Total women prior year	<b>184</b>	<b>68</b>	<b>2,090</b>	<b>2,342</b>	<b>608</b>	<b>2,950</b>
<b>Grand total (men+women)</b>	243	49	3,516	3,808	1,060	4,868
Grand total (men+women) prior year	<b>382</b>	<b>120</b>	<b>3,912</b>	<b>4,414</b>	<b>873</b>	<b>5,287</b>

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**Part A - Fall Enrollment by Distance Education Status**Enrollment as of the institution's official fall reporting date or as of **October 15, 2014**

	<b>Undergraduate Students</b>	
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>
<b>?</b> <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	417	61
<b>Enrolled in <i>some</i> but not all distance education courses</b>	1,117	88
<i>Not enrolled in any distance education courses</i>	5,698	1,062
<b>Total</b> (all distance education statuses)	7,232	1,211
<b>Total</b> (from prior part A screens)		
NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens	7,232	1,211

You may use the space below to provide context for the data you've reported above.

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**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>	
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
Located in	IL	<input type="text" value="378"/>	<input type="text" value="61"/>
Located in the U.S. but not in	IL	<input type="text" value="10"/>	<input type="text" value="0"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="29"/>	<input type="text" value="0"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		417	61



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**Part A - Fall Enrollment Summary**

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	5	13
<u>Hispanic/Latino</u>	88	179	267
<u>American Indian or Alaska Native</u>	8	10	18
<u>Asian</u>	87	89	176
<u>Black or African American</u>	265	345	610
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,154	1,299	2,453
Two or more races	23	30	53
<u>Race and ethnicity unknown</u>	259	294	553
<b>Total men</b>	<b>1,893</b>	<b>2,251</b>	<b>4,144</b>
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	14	16
<u>Hispanic/Latino</u>	93	150	243
<u>American Indian or Alaska Native</u>	4	17	21
<u>Asian</u>	69	111	180
<u>Black or African American</u>	276	413	689
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	1,053	1,538	2,591
Two or more races	15	33	48
<u>Race and ethnicity unknown</u>	169	340	509
<b>Total women</b>	<b>1,682</b>	<b>2,617</b>	<b>4,299</b>
<b>Grand Total (men+women)</b>	<b>3,575</b>	<b>4,868</b>	<b>8,443</b>

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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2014**

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18	17	20
18-19	870	770
20-21	447	354
22-24	220	190
25-29	178	157
30-34	79	74
35-39	35	44
40-49	39	52
50-64	7	21
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,893	1,682

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**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2014**

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	431	393
18-19	320	298
20-21	321	427
22-24	319	381
25-29	305	321
30-34	213	232
35-39	106	175
40-49	137	199
50-64	75	150
65 and over	21	40
Age unknown/unreported	3	1
Total part-time undergraduate students (from part A)	2,251	2,617

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**Part C - Screening Question**

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.
<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

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**Part C - Residence of First-time Undergraduates****Enrollment as of the institution's official fall reporting date or as of **October 15, 2014****Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="1"/>	<input type="text" value="1"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="998"/>	<input type="text" value="646"/>
Indiana	18	<input type="text" value="25"/>	<input type="text" value="13"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value="1"/>	<input type="text" value="0"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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**Part C - Residence of First-time Undergraduates****Enrollment as of the institution's official fall reporting date or as of October 15, 2014**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="2"/>	<input type="text" value="0"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="1"/>	<input type="text" value="0"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text" value="1"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="1"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="2"/>	<input type="text" value="0"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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**Part C - Residence of First-time Undergraduates****Enrollment as of the institution's official fall reporting date or as of October 15, 2014**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="0"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="2"/>	<input type="text" value="2"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="61"/>	<input type="text" value="5"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,100	670

**You may use the space below to provide context for the data you've reported above.**





Institution: Parkland College (147916)

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**Part D - Total Undergraduate Entering Class**

Total Undergraduate Entering Class, Fall 2014		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	857
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,100
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	176
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,211
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2014</b>	907
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2014 (line D5).	2,183
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	39

Institution: Parkland College (147916)

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**Part E - First-Time Student Cohort Retention Rates (Full-time)****Retention Rates****Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013**

The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2013 attendance status (e.g. if a student was full-time in Fall 2013, report them in the full-time cohort regardless of Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort			Prior year data (Fall 2012 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>				
<b>E1</b> Full-time, first-time Fall 2013 cohort	675	<input type="text" value="675"/>		<b>817</b>
<b>E2</b> <u>Exclusions</u> from the Fall 2013 cohort		<input type="text" value="7"/>		<b>5</b>
<b>E3</b> <b>Adjusted</b> Fall 2013 cohort (line E1 - line E2)		668		<b>812</b>
<b>E4</b> Students from Fall 2013 cohort who are <b>still enrolled</b> + students from Fall 2013 cohort who <b>completed their program</b> as of Fall 2014		<input type="text" value="406"/>		<b>435</b>
<b>E5</b> Full-time, first-time Fall 2013 cohort retention rate (line E4 / line E3)		61 %		<b>54</b> %

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

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**Part E - First-Time Student Cohort Retention Rates (Part-time)****Retention Rates****Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013**



The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2013 attendance status (e.g. if a student was part-time in Fall 2013, report them in the part-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort			Prior year data (Fall 2012 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>				
<b>E6</b> Part-time, first-time Fall 2013 cohort	382	<input type="text" value="382"/>		<b>407</b>
<b>E7</b> <u>Exclusions</u> from the Fall 2013 cohort		<input type="text" value="2"/>		<b>12</b>
<b>E8</b> <b>Adjusted</b> Fall 2013 cohort (line E6 - line E7)		380		<b>395</b>
<b>E9</b> Students from Fall 2013 cohort who are <b>still enrolled</b> + students from Fall 2013 cohort who <b>completed their program</b> as of Fall 2014		<input type="text" value="173"/>		<b>141</b>
<b>E10</b> Part-time, first-time Fall 2013 cohort retention rate (line E9 / line E8)		46 %		<b>36</b> %

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**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2014. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="18"/>	to 1
Student-to-faculty ratio prior year	<b>18</b>	to 1

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**Prepared by****This survey component was prepared by:**

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name: Email: 

How long did it take to prepare this survey component?

hours

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Parkland College (147916)

User ID: P1479161

**Summary**

### Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	8,443
Transfer-in enrollment	176
Student-to-faculty ratio	18 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	51%
Percent of undergraduates who are full-time	42%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	15%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	1%
Race and ethnicity unknown	13%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	68%
25 and over	32%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	61%
First-time, part-time retention rate	46%
Graduation rate cohort as percent of total entering students	39%

Institution: Parkland College (147916)

User ID: P1479161

Edit Report

**Fall Enrollment****Parkland College (147916)**

Source	Description	Severity	Resolved	Options
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**Screen: Part A - Fall Enrollment for Part-time Undergraduate Students**

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	This is correct to the best of my knowledge. Enrollment in general is still down in various strands at our institution, and this term was the first term we instituted On-Time Registration, which caused some students to register late, so it would not be shocking for any of the numbers on this page to be below threshold at this time.			

**Screen: Part A - Fall Enrollment by Distance Education Status**

Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	This is correct to the best of my knowledge. This is a smaller group of students, so while this may be an atypical pattern, it is correct.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			